Brief Guidelines for Database Project Presentation

Dr. Yüe “Jeff” Zhang, Fall 2017

1. Prepare 6 slides for the BODY of the presentation (a title page is required but not counted toward the total number of slides):
   1. One slide: VERY brief introduction to the business – one sentence; a screenshot of the database relationships;
   2. One slide: Introduction to the tables in the format designated in the project assignment, i.e., TABLE1 (Key1, Field, Field, … field), TABLE1 (Key2, Field, Field, … field, Foreign-Key), Foreign key references \_\_\_\_\_ (Primary key) of Table 1 {replace “Table 1” etc and all the field names with your corresponding names}; statements of 1-M relationship(s) (if M-M please also clearly state);
   3. Three slides for queries: present a total of **three** queries, covering total query and calculated field query, with two total queries and one calculated query, or two calculated queries and one total query. Teams can of course combine the two, that a team may have all three queries being total query with calculated fields;
      1. use of AND or OR to combined criteria is required;
      2. use of wildcard characters is encouraged;
   4. One slide - Report: present a **grouped** report with group summaries (AVG, SUM, etc).
2. Every member MUST participate in the presentation, in that each member must take on the presentation of at least one slide;
3. The total time allocated to each team is 8 minutes (MAX) plus 1 minute QnA; there will be absolutely no extension of time;
4. Teams please email me the PPT of your presentation using the following subject line:

IS 312 *[W or TR, depending on your class]* DB PPT, *[Team name]*, *[sender’s last name]*

Example: IS 312 TR DB Presentation, STARS, Gonzalez

by 3 PM Wednesday (for W class) and 10 PM Wednesday (for TR class).

A presentation evaluation rubrics is provided next page to guide your preparation of your presentation.

**RUBRIC-PRESENTATIONS**

Group Presentation Evaluation/Grading Form

Group Name & Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

Group Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
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|  | **CRITERIA** | **Rating Scale**  (Circle Response) |
| 1 | Planning for the presentation:  Intro/objectives, Main part, Data/graph/example, Conclusion/summary | |  |  |  |  |  | | --- | --- | --- | --- | --- | | Poor | | Excellent | | | | 1 | 5 | 10 | 15 | 20 | |
| 2 | Coverage of selected Content areas:  Sufficiency, Coherency, Logic flow | |  |  |  |  |  | | --- | --- | --- | --- | --- | | Poor | | Excellent | | | | 1 | 5 | 10 | 15 | 20 | |
| 3 | Technical Details:  Accuracy, Depth, Exploration/application | |  |  |  |  |  | | --- | --- | --- | --- | --- | | Poor | | Excellent | | | | 1 | 6 | 12 | 18 | 25 | |
| 4 | Format: Methods of delivery  Use of appropriate & creative mediums  e.g. Audiovisuals, diverse activities | |  |  |  |  |  | | --- | --- | --- | --- | --- | | Poor | | Excellent | | | | 1 | 3 | 5 | 7 | 10 | |
| 5 | Presentation style:  poise language, eye contact; Interactive activities; Handling questions | |  |  |  |  |  | | --- | --- | --- | --- | --- | | Poor | | Excellent | | | | 1 | 4 | 8 | 12 | 15 | |
| 6 | Collaborative group effort:  Equal & active participation; Members support/assist one another | |  |  |  |  |  | | --- | --- | --- | --- | --- | | Poor | | Excellent | | | | 1 | 3 | 5 | 7 | 10 | |  |  |  |  |  | |

**Total Points: \_\_\_\_\_\_\_\_\_\_\_\_\_**

(Total **Possible points= 100**)

**Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**